

**VOLUNTEER COACH HANDBOOK**

**2014**

**Mission Statement**

To impact the lives of young people by providing educational programs that build character, instill life-enhancing values and promote healthy choices through the game of golf.

**About The First Tee**

The First Tee was created in 1997 to introduce young people of all backgrounds to the game of golf and the life lesson it teaches. Through The First Tee Life Skills Experience, a curriculum for teaching character education through specific life skills, children and teenagers around the world discover how the skills essential to success on the golf course can help them flourish in life. These skills include self-management, interpersonal communication, goal-setting, mentoring and resilience skills. The Life Skills Experience sets The First Tee apart from other junior golf

**About The First Tee of Central Valley**

Founded August 2002, the Del Rio CC Foundation d.b.a.The First Tee of Central Valley is one Chapter of The National First Tee network (See the firsttee.org). The First Tee of Central Valley delivers Golf and Life Skills Education programs at 6 area golf courses, numerous after-school sites and youth agencies in the counties of San Joaquin, Stanislaus and Merced. Our objective is to ensure positive character development through affordable and accessible The First Tee life skill and golf instruction for Central Valley young people, particularly those who have not yet had access to the game. The First Tee of Central Valley is staffed by recognized The First Tee Coaches and LPGA, USTF and PGA golf teaching professionals. Paid staff are assisted by committed volunteers. The First Tee of Central Valley instructs more than 3,000 youth annually at area schools, golf courses, and in partnership with community outreach programs.

**About The First Tee Nine Core Values**

Golf is an ideal context for acquiring The First Tee Nine Core Values. It is a voluntary activity that provides challenges, requires commitment and effort over time, and has clear rules. The First Tee Life Skills Experience creates a youth-centered, mastery driven climate in which young people are empowered to explore options and make decisions, two elements that are critical to the development of a child’s value system.

**About The First Tee Nine Healthy Habits**

The First Tee Nine Healthy Habits were created through a collaboration among The First Tee, ANNIKA Foundation and Florida Hospital for Children to promote healthy, active lifestyles for young people. The healthy habits are a list of nine health and wellness topics presented as a part The First Tee, formatted for easy understanding and learning by elementary-age students and chapter participants.

**Youth Development Research Validates**

[Independent research](http://www.thefirsttee.org/club/page_navig.asp?CLNK=1&APC=VIEW_INSERT&GRP=17346&NS=WWD&IID=159534) confirms the youth development programs delivered through The First Tee’s chapters instill life skills and core values in youth participants. Highlights from the study:

* Participants unanimously identified school as a setting in which they transferred life skills.
* 73% reported high confidence in their ability to do well academically.
* 82% felt confident in their social skills with peers.
* 57% credited The First Tee for their meeting and greeting skills.
* 52% credited the program for their ability to appreciate diversity.

**Opportunities for Volunteer Coaches**

**Golf & Life Skills Education Classes**

Our Golf and Life Skills Education classes generally meet twice a week for 1.5 hours, and incorporate positive life skills with quality golf instruction. Progressive levels of instruction are offered: PLAYer 1, PLAYer 2, PLAYer 3, Par, Birdie, Eagle and Ace. Members must pass all of the requirements necessary to become certified at their current level before advancing to the next programming level.

**Pee Wee Classes**

Plastic clubs and tennis balls are used for this group (ages 5-6 years). Participants will progress into PLAYer 1 after they have been exposed to USGA Snoopy Golf Rules Book and demonstrate correct golf etiquette (behavior) during an entire session. It’s a fun learning atmosphere for all! Participants must be turning 5 years old during their enrolled session.

**In-School Outreach Programs**

The First Tee of Central Valley visits schools and youth agencies regularly, at no cost, to present a multi-session unit of golf instruction. The curriculum is an acronym called TARGET. Plastic, kid friendly equipment is used. TARGET is conducted both indoors and outdoors depending on the weather. Classes generally run 60-75 minutes.

**First Tee Mentor Program**

The First Tee Mentor sessions run during the school year August-May usually from 4- 6 PM every other Monday afternoon. Approximately 10-16 youth are offered one-to-one guidance by their First Tee Mentors in basic “Player” golf instruction and “Birdie” (goal setting) life skills. Some additional “Mentor” training and a consistent nine-month annual commitment are required.

**Golf Camps** Specialized golf camps are offered in the summer. Camps are activity-based and provide students with the opportunity to master skills needed for certification or for their own sense of personal accomplishment in learning the game of golf. Camps run 2 hours per day.

**LPGA-USGA Girls Golf**

This program provides an opportunity for girls to learn to play golf, build lasting relationships, and experience competition in a fun, supportive environment, preparing them for a lifetime of enjoyment of the game. Golf instruction is specific to each girl’s playing ability. The Girl’s LPGA class meets once during the week.

**Teen Club**

An opportunity for teenage beginner’s to develop golf skills and accelerate their life skills and core values. This group will play on course occasionally to increase confidence levels in playing the game of golf. Must be at least 13 years old by middle of programming year.

**Program Assistant (Clinic Check-in, Admin, Photography, Event Set-up)**

The Admin Assistants will help parents with getting information about the program and provide assistance in preparing and carrying out tasks during clinic sessions. They are responsible for check-in & out of participants during the hours of 3:00 – 5:00 pm (weekdays) and 8:30 – 11:30 am on Saturdays.

**Golf and Life Skills Curriculum**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Level****Rec. Min Age** | **PLAYer 1, 2 & 3****(7-9)** | **Par Level****(9-11)** | **Birdie Level****(11)** | **Eagle Level****(13)** |
| **Experience** | No golf experience/Beginner | Beginner | Intermediate Must be Par Certified | Advanced Must be Birdie Certified |
| **Life Skills** | Respect, HonestyIntegritySportsmanshipConfidenceResponsibilityPerseveranceCourtesy, Judgment | First Tee Code of ConductMeeting and GreetingThree Tips for having funStaying Cool | Goal Setting4 guidelines for reachable goalGoal LaddersSTAR | Self-Management:Goal Setting; Resilient skillsWellnessGo-To-TeamDiversity |
| **Instruction** | SafetyGolf course etiquettePutting skillsDriving rangeIrons/WoodsScore keepingBasic golf terminologyBasic rulesCourse play 3-6-9 holes | SafetyGolf course etiquettePutting skillsDriving rangeIronsWoodsFull swingChippingPitchingScore keepingGolf TerminologyCourse play-9 holes | PuttingIronsWoods Full swingChippingPitchingBunker shotsScore keepingCourse play-9 holesGolf TerminologyRules | PuttingIrons/WoodsFull swingChippingPitchingBunker ShotsFade/DrawScore keepingCourse play-9 holesGolf terminologyRules |
| **Evaluation** | PLAYer written evaluationGolf skills evaluation3-6-9 hole  | Par written Life Skills & Golf knowledgeGolf Skills Evaluation | Birdie written life skills and golf knowledgeGolf Skills Evaluation | Eagle written life skills and golf knowledge Golf Skills Evaluation |
| **Written Materials** | PLAYer curriculumPLAYer Bag Tags | Par Yardage BookUSGA The Rules of Golf | Birdie Yardage BookUSGA The Rules of Golf | Eagle Yardage BookUSGA The Rules of Golf |

**STUDENTS ARE EXPECTED TO: -**Abide by The First Tee Code of Conduct –Be on time

Wear golf shoes or sneakers to class, Listen carefully to Coaches & HAVE FUN!

**Volunteer Coach Responsibilities & Expectations**

**Reports to:** Director of Programs or designated Lead Coach

**Responsibilities:**

• Assist with set up & disassembly of golf and life skills program equipment and supplies

• Assist with delivery of golf and life skills instruction to participants;

* Become familiar with and maintain Safety rules and safety zones

• Assist with supervised Play Days

• Greet, Engage and Mentor participants

• Encourage fun learning

• Serve as a positive model to participants

• Become familiar with The First Tee of Central Valley policies and programs

• Attend volunteer training sessions

• Become familiar with lesson plans and core concepts

• Help others become proficient in delivery of the Life Skills Education

• Develop a high degree of proficiency in all elements of TFT Life Skills Education

**Requirements:**

**•** Ability to serve as “the model” of mature, responsible behavior to participants

• An interest in the development of youth

• An appreciation for the game of golf and its inherent life lessons

• A ready smile and sense of humor

 **Professionalism:** It is essential that primary attention be placed on the student’s safety and life skills development. Thus, we request that the use of cell phones be turned off or vibrate while volunteering. Please refrain from smoking and using inappropriate language/conversation while volunteering

**Volunteer Policies and Procedures**

The following policies and procedures help ensure consistent administration of our Volunteer program.

**Volunteer Application:** The First Tee of Central Valley requires every volunteer to fill out an application. The First Tee will conduct a reference check (at least two, unrelated individuals who are well-acquainted with the applicant). At least one interview by a chapter representative will be conducted.

**Background Check:** We conduct online background checks on all volunteers which involves checking criminal history. The site is [www.ncsisafe.com](http://www.ncsisafe.com) click on the gold background check self registration and when prompted enter code XXXXXX. Background checks generally take 5-10 business days to process. The costs of background checks are paid by The First Tee of Central Valley.

**Disqualification from position with The First Tee of Central Valley:** Any individual is permanently disqualified from all positions in The First Tee of Central Valley if that individual’s criminal records include any of the following:

 • History of sexual abuse of children

 • Conviction for any crime in which children were involved as victims; or

 • History of any violence or sexually exploitative behavior.

**Volunteer Identification:** Volunteers are issued a First Tee name badge, which must be worn at all times while volunteering at The First Tee of Central Valley. This practice enables easier identification of staff and volunteers in dealing with students, parents, the public and staff members. There will be a $2.00 replacement charge, for lost badges.

**Volunteer Check-In:** Please arrive 15 minutes prior to the beginning of each class. This time may be spent developing your student-volunteer relationship, developing the parent-volunteer relationship, assisting with any last minute requirements. We ask that you:

• Check in and out with The First Tee Coach that you will be assisting and sign –in and out on the Volunteer check-in sheet to record your hours.

• Review the lesson plan for the day. You will receive lesson plans via email each Thursday of the prior week before classes.

**Absences:** If for any reason you are unable to work during your scheduled volunteer time, please notify us ASAP so that we can find a replacement. Please contact John Griston, Program & Ops Director at (209) 535-2656 or The First Tee Office at (209) 341-2966 . Do not contact us via email as we are not always in the office We understand that some emergencies occur in which this notice may not be possible.

**Reporting Suspected or Alleged Child Abuse:** All suspicions or allegations of child abuse involving a participant in an activity of The First Tee of Central Valley will be reported to either a child protective services agency or to the applicable police department. Employees and volunteers of The First Tee of Central Valley will report suspicions or allegations of child abuse to the chapter Executive Director. The Executive Director will assist the employee or volunteer in filing a report with the appropriate child protection agency or police department for investigation and follow-up. If the alleged abuser is the Chapter Executive Director, the report should be made to the Board President. If an allegation of abuse is made against an employee or volunteer of The First Tee of Central Valley, the alleged abuser will be suspended from his/her responsibilities with chapter until such time as an investigation exonerates him/her of the allegation. Employee compensation during suspension will be in compliance with state laws.

**Communication:**  To ensure that volunteers receive timely and accurate communication please maintain an accurate e-mail, mailing address and cell numbers with The First Tee of Central Valley. Please notify the office at (209) 341-2966 with any changes.

**Child Safety: All employees and volunteer Coaches for The First Tee of Central Valley must take the on-line First Tee e-learning Safety class at**

The First Tee of Central Valley does not allow volunteers to be alone with students when away from the group activity. Please be very careful that there is another volunteer or staff member present at all times when around a single student. Volunteers may not accompany a child to the bathroom or secluded areas alone under any circumstances. Chapter volunteers shall refrain from any of the following activities in their contact with participants in The First Tee of Central Valley:

 • Telling sexual jokes or stories;

 • Discussions of one’s sex life or intimate relationships;

 • Sitting too close or lying next to a child;

 • Finding ways to be alone with a child;

 • Confiding in a child about personal issues;

 • Giving gifts;

 • Engaging in physical “horseplay” such as tickling or wrestling.

These activities can be precursors to child sexual abuse and violate the values of the chapter. Failure to comply with this policy will lead to disciplinary action.

**Dress Code/Appearance:**  Appearance is important, so please dress in casual clothing wearing flat soft -soled shoes (tennis shoes) or golf shoes. Khaki-type pants or shorts and a collared shirt are appropriate. Hat and visors are optional preferably with The First Tee logo. No torn jeans, short shorts, etc. For safety reasons the wearing of flip-flops, high heels and boots is prohibited

**The First Tee**

**Coaching Philosophy**

**Empower Youth**

**•** Become “youth centered”

 -Ask open-ended questions and listen to the student’s needs, concerns and goals.

• Encourage positive relationships with adults and peers.

• Get to know each individual’s goals in golf and life.

• Remember kids don’t care what you know until they know you care!!!!!

**Activity Based**

 • “Doing vs. Telling”

-Engage students in fun golf related activities.

-Do activity, discuss activity, and review the experience as opposed to taking

 about skill and engaging in activity.

 • “Fun and Seamless” approach

 -Fun environment where kids learn golf and life skills within the “seamless”

 activity.

**Mastery-Driven**

 **• “**Intention Equals Attention”

 -Clarify intention or objective of lesson

 -Intention or objective is most important and should be focus of student’s

 attention (i.e. objective is how to hold the club-attention is on holding the

 club NOT the turn, etc.)

 • “Balance Process and Outcome”

 -Learn to overcome challenges (i.e., What can you do to better your grades in

 school? What can be done to achieve this?)

 -Develop a “can-do” approach to solving problems

 • Become process-oriented rather than outcome oriented.

**Continuous Learning**

 **•** Utilize the Good-Better-How model to provide feedback

 • Take advantage of “coachable moments” that can help a student apply life skills

 learned (e.g., conflict resolution, positive self-talk) while playing golf or interacting

 with others beyond the formal setting.

**What to Expect at Class**

**Class Sessions:**  Class sessions typically run 8-10 weeks and meet one to two times a week. Each week different golf and life skills are learned. Life skills and golf skills will be evaluated through practical application and written assessments during and then finally at the end of each session to determine advancement to the next level (PLAYer, Par, Birdie, Eagle and Ace).

On the last Saturday of the spring, summer and fall sessions, students are rewarded with their First Tee certificates and two Participants and one Volunteer of the session is also recognized.

**Check our website calendar** [**www.thefirstteecentralvalley.org**](http://www.thefirstteecentralvalley.org) **throughout the year.**

**If you have questions or comments about any volunteer issues, please contact:**

**Volunteer Coordinator: Diane Pohl**

**dianepohl@gmail.com**

**The First Tee Nine Core Values**

**Honesty:** the quality or state of being truthful; not deceptive

**Integrity:** strict adherence to a standard of value or conduct. Personal honesty and independence.

**Sportsmanship:** observing the rules of play and winning or losing with grace.

**Respect:** to feel or show deferential regard for; esteem.

**Confidence:** reliance or trust. A feeling of self assurance.

**Responsibility:** accounting for one’s actions. Dependable.

**Perseverance:** to persist in an idea, purpose or task despite obstacles. Never giving up.

**Courtesy:** considerate behavior toward others. A polite remark or gesture.

**Judgment:** the ability to make a decision or form an opinion. A decision reached after consideration.

**The First Tee Nine Healthy Habits**

***Physical:***

**Energy** - It is important to understand and make healthy choices about when to eat, how much to
eat, and the types of food and drinks to provide the body with the most useful energy.

**Play** - A variety of energizing play can help the body stay strong, lean and fit, and be fun in
the process. Sleep and other forms of “re-charging” allow one to engage in play on a
daily basis.

**Safety** - Physical safety includes playing in a safe environment and by the rules, protecting the
body with proper equipment, warm-up and cool-down and wearing sun protection.

***Emotional:***

**Vision** - In order to make the most of one’s unique gifts—talents, characteristics and abilities—
an individual needs to learn from the past, value the present, create their vision and
future to ultimately “leave a footprint.”

**Mind** - The mind is a powerful tool for health. One’s mind influences his/her emotions and
behaviors and can be utilized for self-improvement, building confidence and
maintaining perspective.

**Family** - When family members participate in activities together – share meals, communicate
and establish roles and responsibilities – they are more likely to be successful in
achieving their health-related goals.

***Social:***

**Friends** - Maintaining healthy relationships includes surrounding one’s self with friends and
supportive people, while effectively handling challenging situations, including bullying
and navigating the digital age with social media.

**School** - Success in school - learning, building relationships and contributing to the school
environment - leads to success in other areas of life.

**Community** - Like the health of one’s body, it is important to also explore the health of one’s
community and discover how one can give back and care for its environment andsafety.

**Remember to always be the model!**

**12 Qualities of a Great Instructor**

1. Understands that giving a lesson is a PRIVILEGE.

2. Is professional.

3. Gives 100% - All the time!

4. Is organized. Each lesson has a beginning, middle and an end.

5. Watches and listens to the student

6. Demonstrates desired techniques over telling how to do it.

7. Has the ability to establish a relaxed working environment.

- Most students are nervous and they will learn more if they are relaxed.

8. Has patience, patience, and more patience.

- Never lets own frustrations exude into the student.

9. Is a good communicator.

- Basic vocabulary.

- Uses word pictures.

- Clear and precise demonstrations.

- Less is more.

10. Can motivate and empower students.

- Able to inspire and influence the pupil.

- Energetic and enthusiastic in teaching.

- Shows a genuine interest in the student.

11. Possesses golf knowledge.

12. Makes the lesson **FUN!**

**General Coaching Concepts**

**1.** Be positive.

**2.** Enforce a professional appearance.

**3.** Be organized.

**4.** Exude energy and enthusiasm for what you are doing.

**5.** Develop relationships.

- Get to know the participants in your group. Know names, talk to parents, high-five, etc.

**6.** Be disciplined.

- Demand respect for others, promote hustle, etc.

**7.** Use coaching cues.

-Get their attention!

-Eye contact

-Explain in ways they can understand. Use examples from everyday life.

-Demonstration – You do it, while explaining. “What questions do you have?”

-Participation – Set up drills so there is little standing around.

-Give positive reinforcement when players do something well.

-Start every correction with something they are doing well. “You have a great set-up, now let’s

 try this…”

-Children learn in different ways.

**8.** Appropriate Terminology

-There are no “bad” shots in golf. Every outcome is a form of feedback. We reinforce the shots that do what we intended and learn from the shots that do not do what we intended.

-The First Tee participants are not “kids.” Please refer to them as juniors, participants, students or members.

**THANK YOU FOR YOUR CAREFUL REVIEW OF THIS DOCUMENT AND YOUR SERVICE TO THE YOUNG PEOPLE OF THE FIRST TEE OF CENTRAL VALLEY!**